

# Wednesday – May 13

## Reading

**Required** - Go to the HMH website (the reading link for today):

**High Frequency Words** for the week: area, around, coming, from, goes, going, second, seemed, there, who

Go through the **vocabulary cards** (trunk, races, clutched, forgot, patient, imaginary, final, founded) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Central Idea

- Topic- the person or thing the text is about
- Central Idea-the most important ideas or point about the topic
- Supporting Evidence-details, facts, or examples in the text that tell about the central idea

Read the story May Day: Around the World p. 136-143 on HMH website.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of *written or recorded response in with this. These questions are meant to guide you through the story.*

- After reading p. 139

What is this text mostly about? How do you know

Answer: The title is *May Day Around the World*, so it must be about ways people celebrate May Day,

How are the celebrations on these pages alike and different?

Answer: Both are at the start of spring. Friends and neighbors have fun celebrating. May Day is called Walpurgis Eve in Sweden. Gustaf goes to a bonfire and eats nettle soup. In the U.S.A., Maria and Carlos surprise Ms. Garcia with a May Day basket.

- After reading p. 142

What details in this part of the text give more information about May Day celebrations?

Answer: In Paris, Adele buys a lily of the valley for her grandfather's buttonhole. In Hawaii, A'ala and her aunt get ready for Lei Day parade. In England, Annabelle and Edward dance around the Maypole.

What central idea do these details support?

Answer: People around the world celebrate May Day in different ways.

### Optional

- Read independently for 15-20 minutes
- \* Take the comprehension test over May Day: Around the Word in HMH.
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked

### Challenge

taping

dropped

## Math-Lesson 15.2 – pgs. 865-868

- Complete all the problems
- The top of page 866 has great information for this assignment.
- The information on the top of page 866 might be helpful with tomorrow's assignment too!
- Number 11 is TRICKY! This one usually takes multiple tries. Feel free to assist with ideas. You can draw a shape that works and have them copy it if they need help.
- On number 15 they are looking for ways to describe the shape. Talk about how many sides it has. How many vertices it has. How many right angles it has.

Optional:

- Homework for 15.2 pgs. 869-870
- KAHN Academy

## Writing

The goal is to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to draw pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today's journal entry:

- Write about your day.
- Free choice. Write about whatever topic you would like to tell your teacher about.
- If you could only eat one food for the rest of your life, what would you choose? Why?